# Prifysgol **Wrecsam**
# **Wrexham** University

## Module specification

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| Module Code | YCW509 |
|---|---|
| Module Title | Connecting Research and Practice |
| Level | 5 |
| Credit value | 20 |
| Faculty | Social and Life Sciences |
| HECoS Code | 100466 |
| Cost Code | GAYC |
| Pre-requisite module | None |

### Programmes in which module to be offered

| Programme title | Core/Optional/Standalone |
|---|---|
| BA (Hons) Youth and Community Work (JNC) | Core |

### Breakdown of module hours

| | |
|---|---|
| Learning and teaching hours | 30 hrs |
| Placement tutor support hours | 0 hrs |
| Supervised learning hours e.g. practical classes, workshops | 0 hrs |
| Project supervision hours | 0 hrs |
| **Active learning and teaching hours total** | **30** hrs |
| Placement hours | 0 hrs |
| Guided independent study hours | 170 hrs |
| **Module duration (Total hours)** | 200 hrs |

### Module aims

To apply research methods, methodological frameworks and ethical principles to design a piece of research to inform practice.

### Module Learning Outcomes

At the end of this module, students will be able to:

| 1 | Select and evaluate relevant academic literature that informs a topic of research. |
|---|---|
| 2 | Examine and select relevant methodological approaches that inform a topic of research. |
| 3 | Appraise appropriate research methods that align with the selected methodological approach. |
| 4 | Analyse and apply ethical principles to chosen research approach. |

## Assessment

Indicative Assessment Tasks:
*This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.*

There are 2 elements of assessment for this module:

**Assessment 1:**

Attendance – students must maintain attendance of 80% to meet the requirements of the professional qualification.

**Assessment 2:**

Using a template students will complete a research proposal to design a piece of research that informs practice. This will include:

- an introduction outlining the need for the research (250 words),
- a brief literature review evaluating 3 relevant and contemporary empirical pieces of research (500 words)
- the selection and application of research methods and methodological frameworks (600 words)
- a consideration of ethical principles required to undertake the research (500 words)
- a conclusion outlining the unique contribution of the proposed research (150 words)

| Assessment number | Learning Outcomes to be met | Type of assessment | Duration/Word Count | Weighting (%) | Alternative assessment, if applicable |
|---|---|---|---|---|---|
| 1 | | Attendance | N/A | Pass/Refer | N/A |
| 2 | 1, 2, 3, 4 | Written Assignment | 2,000 words | 100% | N/A |

## Derogations
None

## Learning and Teaching Strategies

A variety of teaching and learning activities will be employed on this module, predominantly those that emphasises interactive learning and student participation. These will include practical classes and workshops; case studies and problem-based learning activities, class and small-group discussion, simulation and group work.

This module will adopt a Hy-Flex approach to teaching and learning, in line with the Active Learning Framework. This means that students can join the classroom in person or join synchronously online to engage in the learning activities. Sessions will also be recorded for students to engage with alongside asynchronous online learning activities to scaffold the learning from the module.

## Welsh Elements

Students who are Welsh speaking can participate in group learning activities together in class.

## Indicative Syllabus Outline

This module will be taught on a weekly basis and will cover the following curriculum:

- Introduction to research and its importance for practice
- Developing a research question
- Preparing a research proposal
- Undertaking a literature review
- Writing a literature review
- Getting your methodology right
- Developing your research tools & methods
- Writing your methodology
- Reflexivity and the position of the researcher
- Research ethics

## Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

## Essential Reads

Flick, U. (2023), An Introduction to Qualitative Research. London: SAGE.

Paris, D. and Winn, M. T. (2018), Humanising Research; Decolonising Qualitative Inquiry with Youth and Communities. London: SAGE.

## Other indicative reading

Tcherni-Buzzeo, M. and Pyrczak, F. (2024), *Evaluating Research in Academic Journals; A Practical Guide to Realistic Evaluation.* 8th ed. London: Routledge.

Lenton, L. A., Smith, V., Bacon, A. M., May, J. and Charlesford, J. (2021), 'Ethical considerations for committees, supervisors and student researchers conducting qualitative research with young people in the United Kingdom', *Methods in Psychology,* 5, https://doi.org/10.1016/j.metip.2021.100050

Schmid, E. and Garrels, V. (2025) Ethical Pitfalls in Research with Young People: How Can They Be Identified and Addressed? *Young,* Vol. 33, No. 1, pp. 56–71.

## Youth Work NOS Covered by this module:

YW20 Determine, evaluate and prioritise your organisation's objectives for youth work in the community

YW21 Secure funding and resources for youth work Secure funding and resources for youth work

YW22 Influence and develop youth work strategy Influence and develop youth work strategy

YW23 Engage young people in the strategic development of youth work

YW24 Monitor and evaluate the impact of youth work strategy and delivery

**Administrative Information**

| For office use only | |
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| Initial approval date | 12/05/2025 |
| With effect from date | Sept 2025 |
| Date and details of revision | |
| Version number | 1 |